

Title I, Part A 2023-2024 Parent and Family Engagement Plan for Spring Creek Elementary School

I, Mrs. Jillian Fiora, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Assurances

Parent Consultations

The school shall conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Certifications

The school will inform/notify parents (in a timely manner) of each student attending a Title I school that they have the right to request information about their child's classroom teacher and, if applicable, the services provided by their paraprofessionals, as well as the paraprofessionals qualifications.

The school will notify parents when a child is taught for 4 or more consecutive weeks by a teacher who is non-state certified or state-certified but teaching out-of-field by providing a written notification to each parent in a timely manner. This notification should be timely and in letter form on school letterhead. Newsletters are not always timely and bring about providing information about a teacher's qualification for a specific classroom or grade that does not affect all parents. Notification may be disseminated via student backpack, U.S. mail, and meeting with parents.

School Parent and Family Engagement Policy

The school will jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurance 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Policy Involvement

The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.

The school will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children.

The school will provide parents of participating children with:

- a timely information about programs under this part;
- a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and
- if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

If the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, the parents may submit any parent comments on the plan when the school makes the plan available to the LEA.

Shared Responsibilities for High Student Academic Achievement

The school will jointly develop with parents for all children served under this part a **school-parent compact** that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall

(1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time;

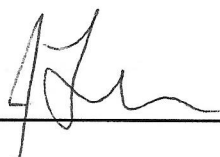
(2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- **parent-teacher conferences in elementary schools, at least annually**, during which the compact shall be discussed as it relates to the individual child's achievement;
- frequent reports to parents on their children's progress;
- reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities;
- ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Accessibility

The LEA ensures in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

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September 6, 2023

Parent and Family Engagement Plan

In support of strengthening student academic achievement, **Spring Creek Elementary**, receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The school **Spring Creek Elementary** agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 - Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (A) families play an integral role in assisting their child's learning;
 - (B) families are encouraged to be actively involved in their child's education at school;

- (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

JOINTLY DEVELOPED/INVOLVEMENT OF PARENTS

Spring Creek Elementary will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Response: Spring Creek Elementary will form a School Advisory Council (SAC) composed of parents, community members, business partners, teachers, and other staff members. The School Advisory Council (SAC) will meet once a quarter and will invite all Spring Creek Families to attend. Parents and families will be invited (in a timely manner) to participate in SAC through newsletters, our School Website, personal invitations, PeachJar Communications, School Marquee, and SchoolMessenger. Agendas, minutes, sign in sheets and handouts etc. will be maintained in our Title I Crate. During these meetings parents will be able to formulate suggestions and participate, as appropriate, in decisions relating to the education of their child. The School Advisory Committee and families will provide input into planning, review, and improvement of Title I programs. Spring Creek Elementary will monitor SAC memberships to ensure that parents are involved in the process. Other opportunities to involve families will be individual parent teacher conferences, grade level conferences, and/or meetings with administration.

Spring Creek Elementary recognizes that parents and families have knowledge, questions and insights that can be of value in planning for meaningful parental and family engagement activities that contribute to the academic and behavioral success of their child(ren).

ANNUAL TITLE I MEETING

Spring Creek Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school’s Title I program, the nature of the Title I program, the families’ requirements, the school parent and family engagement plan, the schoolwide plan (SIP).

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, budget, curriculum used at each grade level, assessment used at each grade level, school grade, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity (comment form provided) [Section 1116].

Spring Creek Elementary will invite all families to participate in an annual Title 1 meeting through newsletters, our School Website, personal invitations, PeachJar Communications, School Marquee, and SchoolMessenger.

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Title One Meeting- The Title I Program, budget, curriculum used at each grade level, assessment used at each grade level, school grade, supplemental educational services, and the rights of parents will be explained to families.	Principal, Classroom Teachers, Parent and Family Engagement Liaison, Support Staff	Fall	Flyer, Agenda, Sign in sheets, Minutes, handouts, evaluations, comment form provided by Title 1.

COMMUNICATIONS

Spring Creek Elementary will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language

Describe/List how the parent and family engagement policy will be distributed to families and how the school is going to communicate with families including information about how the school will provide information related to school and family programs, meetings, and other activities to families in a format, to the extent practicable, and in a language that families can understand (multiple languages).

Response:

- **Information about Title I programs will be provided at the Annual Title I meeting held during the Fall. The curriculum and the forms of assessment will be explained to all parents and families at our Annual Title 1 meeting. For those parents/families not in attendance, information will be provided in the students' communication packet.**
- **All scheduled meetings will be offered at various times to accommodate the needs of our parents. Parent and family engagement meetings, such as: SAC, academic programs, parent and family workshops, etc. are scheduled for different times of the day and week in order to ensure that all parents have an opportunity to attend meetings. Recently we changed our SAC meetings time to facilitate parent and family attendance based on parent and family input. Also, Student led conferences offer parents the opportunity to select a convenient time to attend. Childcare and home visits may also be provided as needed.**
- **All school newsletters, information, flyers, parent letters and reports will be sent home in English and Spanish. Spring Creek's school website includes helpful information such events and dates, SchoolMessenger, as well as how to connect from home to Launchpad (instructional applications), the District Parent Information Center and Parent Tips for Student Success among others. Our Parent and Family Engagement workshops, Annual Title One meeting, and SAC meetings are presented with a translator available. Our Parent and Family Engagement Specialist will phone parents to invite them to meetings and assists with translations as needed. The school will provide information and reports in a format to the extent feasible, in a language parents can understand. SchoolMessenger is available for parents to choose their preferred language. The school will make every effort to provide special accommodations (when requested) for parents with disabilities and/or special needs. As new students enroll throughout the school year, they will receive a welcome packet that includes school information, as well as, Title I information and the Right to Know letter.**

the families can understand:

SCHOOL-PARENT COMPACT

Spring Creek Elementary will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

Describe/List the process the schools will follow to jointly develop with families a School-Parent Compact and how the Compact will be disseminated.

Response: Spring Creek Elementary will coordinate an annual Parent Involvement Information meeting in the Spring which will include an opportunity to jointly develop with families a school-parent compact that outlines how families, school staff, and students will share the responsibility for improved student academic achievement. Parents, families, and staff will be invited in a timely manner to participate in this Parent Involvement meeting through newsletters, our School Website, personal invitations, PeachJar Communications, School Marquee, and SchoolMessenger. During this meeting, parents and staff together, will input their thoughts, ideas, and recommendations for the school parent compact. Agendas, minutes, sign in sheets and handouts etc. will be maintained in our Title I Crate.

RESERVATION OF FUNDS

Spring Creek Elementary will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

COORDINATION OF SERVICES

Spring Creek Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

Describe/list how the school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.

count	Program	Coordination
1	Title I, Part C – Education of Migratory Children	Spring Creek Elementary offers a Migrant Pre-Kindergarten program that promotes the coordination of educational and support services including the timely transfer of academic records. Our Migrant Pre-Kindergarten parents are invited to attend all parent involvement activities at Spring Creek Elementary through flyers, newsletters, SchoolMessenger, and personal phone calls in Spanish and English. Spring Creek Migrant Pre-Kindergarten parents have 2 parent conferences and 2 home visits annually.
2	The Salvation Army-Bonita Springs	The Salvation Army of Bonita Springs has partnered with Spring Creek Elementary by assisting in the registration process of new students and providing support services.
3	New Horizons of Southwest Florida	New Horizons of Southwest Florida helps students of Spring Creek Elementary (who meet their qualifying criteria) by providing homework assistance after school every Monday through Thursday. They further provide educational support by communicating and meeting with teachers & parents. This organization provides the help free of charge and provides their own transportation facilitating the student's opportunity to attend.

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116)].

Response: Each year families will be invited to an Annual Parent Involvement Meeting that will create the opportunity to provide input into the planning, review, and evaluation of all Title 1 programs. Before the meeting, all Spring Creek families will have an opportunity to share input by filling out a Parent and Family Engagement Survey that will be delivered in a timely manner. Surveys will be delivered in paper or electronically. These answers will be used to gather family input during the planning of the Parent and Family Engagement Plan. During the Annual Parent and Family Engagement Meeting decisions involving the use of the Title I funds reserved for parental and family engagement will be reviewed. Parents will be asked for their input on determining how the Parental and Family Engagement funds will be used. All parent and family input will be properly documented. Parents, families, and staff will be invited in a timely manner to participate in this meeting through newsletters, our School Website, personal invitations, PeachJar Communications, School Marquee, and SchoolMessenger. Agenda, minutes, sign in sheets, proper documentation, and handouts etc. will be maintained in our Title I Crate

Evaluation of the 2022-2023 Parental Involvement Activities

2022-2023 Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House/ KG Orientation	2	443	Parent Involvement is linked to student learning. Spring Creek's First through Fifth grade students and families enjoyed meeting their new teachers and touring their classrooms. Through this process teachers promote Parent & Family engagement by constructing a parent/teacher partnership with the aim of the child's educational success. Spring Creek's Kindergarten families were also invited to an Open House & Orientation. They were asked to choose between three different dates and times. Families were individually greeted by their child(ren)'s new teacher. Families toured the classroom, reviewed expectations, asked questions, and received tips for a successful school year.
2	SAC Meetings	4	13	Parent Involvement is linked to student learning. Spring Creek families, staff, and community members are invited to participate in these informational meetings and share their thoughts, ideas, input, and opinions on their child's(ren's) education.

3	Annual Title I Meeting	1	11	Parent Involvement is linked to student learning. Spring Creek families were provided information about the Title I Program, budget, Title I requirements, curriculum used at each grade level, assessments used at each grade level, school grade, supplemental educational services, and the rights of parents. Families were also explained what participation in Title I Programming means.
4	Post Hurricane Ian- Family Reunification Day	1	99	Parent involvement is linked to student learning. Spring Creek families were invited to join us for a Reunification event, post Hurricane Ian. Families, teachers, and staff created family/teacher connections. Families voiced concerns and/or questions. Pantry items were given away to families in need. Electronic FEMA applications assistance was available. Every family that attended was given a hot meal.
5	Virtual Curriculum Night	1	95	Parent Involvement is linked to student learning. Spring Creek families were virtually given information about their child(ren)'s current curriculum and learning plan. Classroom/school expectations and School Compact were shared.
6	Q1 Roaring Readers Family Night: Hispanic Heritage Month	1	n/a	Parent Involvement is linked to student learning. This event was canceled due to school closures caused by Hurricane Ian.
7	Family Movie Night & Parent Involvement Tips	1	267	Parent Involvement is linked to student learning. Spring Creek families enjoyed a Family Movie Night outside. Before the movie, parents participated in a Parent Involvement PowerPoint Presentation. The PowerPoint gave tips on how families can build a successful Family and School partnership. Parents were encouraged to play an active role in their child's education.
8	Q2 Roaring Readers Family Night- Holly Jolly Holiday	1	440	Parent Involvement is linked to student learning. Spring Creek families enjoyed an Educational Family Night Program hosted in the school cafeteria. This educational event began with a Holiday Readers Theater (The Grinch) performance presented by Fourth Grade students. After the read aloud performance families interacted by sharing their thoughts on the main character's feelings and conflict. Reading elements and tips were shared by the School Principal. Families also enjoyed a Holiday Musical presentation by Kindergarten and First Grade students. At the end of the event, students were gifted a free book and book mark with reading strategies to use at home.
9			267	Parent Involvement is linked to student learning.

	Q3 Roaring Readers Family Night-Glow Crazy for Reading			Spring Creek families enjoyed an Educational Family Night program hosted in the school media center and cafeteria. The event started in the Media Center with a showcasing of a Live Museum, presented by Spring Creek gifted students. For the live museum, students chose an American Historic figure, dressed like them, and presented a speech. Families were prompted to ask questions regarding each Historic Figure. Following the Live Museum, parents were invited to the cafeteria for a Readers Theater presentation by Fourth grade students. Fourth grade students performed "The Lorax". Reading Tips were shared with families. Later, The Chorus and Band performed "Glow for Reading" musical presentations.
10	Student Led Conferences	1	n/a	Parent Involvement is linked to student learning. This event was canceled due to school closures caused by Hurricane Ian.
11	Q4 Roaring Readers Family Night-STEAMtastic Night	1	202	Parent Involvement is linked to student learning. Spring Creek families enjoyed an Educational STEM night. Parent and families walked through STEM booths and participated in science projects while learning about science.
12	Special SAC Parent Involvement Information Meeting	1	11	Parent Involvement is linked to student learning. Spring Creek families and staff participated in a meeting by inputting their thoughts and ideas on the Parent and Family Engagement Plan, School Compact, and the use of Title 1 funds.
		TOTAL: 12	TOTAL: 1848	

2022-2023 Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Google Classroom Training	1	48	Parent Involvement is linked to student learning

		Total: 1	Total: 48	
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2022-2023 Barriers Summary

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work continues to be identified by our PFEP survey as the main reason parents do not attend school activities	Offer flexible meeting days and times. Invite parents and families to attend alternative workshop methods such as Virtual Events. Offer parent conferences through zoom or telephone.
2	Lack of transportation	Offer flexible meeting times and virtual programs that do not require transportation.
3	Literacy Issue	Continue to adjust communication to a lower level so it is easy to comprehend.
4	Language differences	Continue to provide translation at meetings and all information that is sent home. Welcome parents at our school with a smile and make them feel comfortable by attempting to communicate in their language at all times.
5	Cultural Diversity	Offer events that are tied to our family's cultures while including an educational component.

Evidence-Based Interventions/Strategies

Evidence-based interventions are practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. The kind of evidence described in ESSA has generally been produced through formal studies and research. Under ESSA, there are four tiers, or levels, of evidence:

- Tier 1 –Strong Evidence:** supported by one or more well-designed and well-implemented randomized control experimental studies.
- Tier 2 –Moderate Evidence:** supported by one or more well-designed and well-implemented quasi-experimental studies.
- Tier 3 –Promising Evidence:** supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
- Tier 4 –Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a SEA, LEA, or outside research organization to determine their effectiveness

NEW 2023-2024 Parental Involvement Activities

2023-2024 Building Capacity Activities

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1116)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1116)].

Include information on how the school will provide other reasonable support for parental involvement activities under Section 1116 as parents may request [Section 1116)].

Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement;

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness AND Tier (see previous page)	Cost Associated with Activity
1	Open House	Administration, Teachers	Parents will participate in learning information about the new school year, school expectations, and how to support their child(ren)'s education at home. Open house participation helps build school-family relationships, which supports the increase of parent involvement	Fall	Flyer/Virtual form of Communication, Sign in Sheets, Agenda, Minutes, Workshop Comments/Evaluation Forms Tier 4 –Demonstrates a Rationale	Annually: \$800 -Printing Costs -Postage Costs -Miscellaneous Supplies

			throughout the school year.			
2	SAC Meetings	Administration, Teachers	Parents will participate in school decision making for increased student achievement.	Quarterly	Flyer, Newsletter, Sign in sheets, Agenda, Minutes, Workshop Comments/Evaluation Forms Tier 4 –Demonstrates a Rationale	Annually: \$50.00 -Printing Costs
3	Annual Title 1 Meeting	Administration, Teachers	Families will be provided information about the Title I Program, budget, school grade, supplemental educational services, and the rights of parents.	Fall	Flyer, Newsletter, Sign in sheets, Agenda, Minutes, Workshop Comments/Evaluation Forms Tier 2 –Moderate Evidence	Annually: \$15.00 -Printing Costs
4	Virtual Curriculum Night	Administration, Teachers	Families will virtually participate in learning about their child(ren)'s current curriculum plan (used at each grade level) and assessments used at each grade level. Provide classroom/school expectations and share the School Compact.	Fall	Flyer, newsletter, virtual sign in sheets, virtual agenda, virtual handouts, minutes, Virtual Workshop Comments/Evaluation Forms Tier 2 –Moderate Evidence	Annually: \$15.00 -Printing Costs
5	Roaring Readers Family Night Quarter 1 Edition	Resource teachers, Classroom teachers, Administration	Parents will be provided reading resources and strategies to help support their child at home.	Fall/ 1 st Quarter	Flyer, newsletter, sign in sheets, agenda, handouts, minutes, Workshop Comments/Evaluation Forms Tier 2 –Moderate Evidence	\$600.00 -Printing Costs -Miscellaneous Supplies -Police Officer on Duty
6	Roaring Readers Quarter 2 Edition	Resource teachers, Classroom teachers, Administration	Parents will be provided resources and strategies to help support their child's education at home.	Winter/ 2 nd Quarter	Flyer, newsletter, sign in sheets, agenda, minutes, handouts, Workshop Comments/Evaluation Forms Tier 2 –Moderate Evidence	\$600.00 -Printing Costs -Miscellaneous Supplies -Police Officer on Duty

7	Roaring Readers Family Night Quarter 3 Edition	Resource teachers, Classroom teachers, Administration	Parents & students will be provided resources and strategies to help support their child's education at home.	3 rd Quarter	Flyer, newsletter, sign in sheets, agenda, handouts, minutes, Workshop Comments/Evaluation Forms Tier 2 –Moderate Evidence	\$600.00 -Printing costs -Miscellaneous Supplies -Police Officer on Duty
8	Student Led Conferences	Administration, Teachers	Provide information on the student's current academic level, share data, and develop a plan to reach their child(ren)'s academic goals.	Annually	Flyer, newsletter, sign in sheets, agenda, minutes, handouts, Workshop Comments/Evaluation Forms Tier 3 –Promising Evidence	\$50.00 -Printing Costs
9	Roaring Readers Family Night Quarter 4 Edition	Resource teachers, Classroom teachers, Administration	Parents & students will be provided resources and strategies to help support their child's education at home.	Spring/4 th Quarter	Flyer, newsletter, sign in sheets, agenda, handouts, minutes, Workshop Comments/Evaluation Forms Tier 2–Moderate Evidence	\$600.00 -Printing costs -Miscellaneous Supplies -Police Officer on Duty
10	Kindergarten Orientation	Administration, Teachers	Provide information to incoming Kindergarten parents about the new school year and how they can support their children at home.	Annually	Virtual Form of Communication/Letter/Flyer, Sign in Sheets, Agenda, Minutes, Comments/Evaluation Forms Tier 4 –Demonstrates a Rationale	\$1,200.00 -Personalized Panther Gift -Printing Costs -Postage Costs -Miscellaneous Supplies

2023-2024 Staff Training Activities

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness and Tier
1	Google Classroom Training	Administration/Teacher Leaders	Parent involvement is linked to student learning	Fall	Agenda, sign-in sheet, handouts, evaluation Tier 2 –Moderate Evidence